**Activity**

Types of sampling on the board – pupils to choose their own definitions with no guidance (5 mins) – share thinking.

Pupils then given descriptors – match to titles.

15 min

Homework – I want to find peoples views on the proposed Sainsbury’s in town.

What sampling technique should I use and why? (2HP for each h/w completed)

5 min

15 min

10 min

10 min

**UP**

2 minute challenge – pupils to write into books as much info as they can about sampling – swap books and peer asses – what did they miss?

**UP**

Self assessed – feedback as a group – check all have correct pairs – discuss misconceptions.

**Opener**

In groups

Match key words with descriptors/ use dictionaries to help if needed

Play Shift Happens 2012

**Activity**

Groups given 9 situation cards to match to descriptors – to discuss as a group and be able to justify their ‘best fit’ solution.

Ext – pupils to write their own situation cards for 3 diff. types of sampling.

As a class discuss choices – draw out any disagreements and investigate.

**Lesson – 10y2 Sampling**

Know - Different types of sampling techniques

Understand – Implications of using them (pos/ neg)

Do – Discuss and justify reasons for choosing diff techniques.

**They Do (70%)**

1 – Match key words – dictionaries

2 – Sampling names defn’s match pairs

3 – Match types with descriptors

4 – Recall challenge

**I Do (30%)**

Handing out resources

Lead links between activities

Prompt groups as we go